

Process for Discontinuing Virtual Instruction

Students who are in the virtual learning pathway and are meeting one of the following criteria may be identified for returning to in-person instruction:

- Failing one or more courses with a 69 or below for the nine weeks grading period OR
- Have 4 or more unexcused absences in the official attendance period class for the grading period

In order for a student to return to in-person instruction, the parent/guardian will be provided with written notification two weeks prior to the required in-person start date.

Parents are allowed to appeal the decision of the campus in two ways:

1. **Submitting a medical exemption:** This exemption requires health care provider certification that your child or an individual in his/her household has a high-risk medical condition as defined by the Centers for Disease Control.
2. **Requesting a transition meeting.** The meeting will include campus staff who are knowledgeable about the learning of the student. The meeting must occur no sooner than 3 days after the parents request it, and the student may continue to learn remotely until the meeting has been held.

Note: An ARD committee or Section 504 committee will need to meet to consider any medical information for an exception or accommodation based on a disability. The ARD committee or Section 504 committee will be the transition meeting for students in Special Education or Section 504.

If the parent does not appeal or if, at the conclusion of the transition meeting, the campus does not conclude with the parent that the student can be successful learning from home, the campus may require the student to transition to on-campus learning.